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| **Advisory Council Minutes**  **Martin Gifted & Talented**  **Magnet Middle School**  Wednesday, December 2, 2015  Conference Room: 2:30-3:30 pm | **Codes of Cooperation**   * Start & end on time. * Adhere to agenda. * Confront facts with a positive & professional attitude. * Be open-minded & collaborate. |

**Purpose of meeting:** To review the Counseling and Student Services Department at Martin Gifted & Talented Magnet Middle School.

**DESIRED OUTCOME(S):** By the end of this meeting, participants…

* will gain an understanding of the ASCA National Model.
* will study data to see what issues need addressing.
* will share with the Advisory Council their ideas/insights to address issues emerging from data.

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| **What (content)** | **How (process)** | **Notes** |
| Welcome and Introductions  RAMP | Who makes up the Advisory Council? | Introductions of all participants |
| Review agenda | * What will we accomplish? * Highlights from Spring Advisory Council | * Reviewed Spring minutes-struggles at each grade level * Plus/Delta- small number of participates was a delta-few students and staff were able to attend * Shared updated CASS Mission & Vision statements * Our department is RAMPed and we will renew in 2016 |
| Highlights/Master Calendar | Programs this school year | * Discussed long and short term goals * Reviewed various duties that we within school * Real World will be done through the Social Studies classes; gave an overview-a great 8th program sponsored by SECU |
| Share the Closing the Gap Goals | School Counseling Program Goals | * Goals based on previous school data * Shared ways that we connect with struggling students-weekly check ins, one on one conferences, phone conferences with an interpreter; small group topics |
| Results Over Time Data | Academic, Behavior and Attendance | 6th – Discussion -science and social studies not a daily class in elementary, projects, organization is a new challenge; take lots of quizzes in 6th  7th – huge jump; curriculum difference, reading books and take learning into your own hands, more application now  New system with Power School- A/B honor roll looks at the average of all classes, A-only looks at all As  8th – leading with behavior referrals, number of failures from 7th grade to 8th grade has decreased greatly; MMS offers a lot of math support to students; offer Guided Study to students who are struggling  Intervention classes created based on school data |
| Moving Forward | Evaluate and Discuss what works and what is needed. | Discussed the perception of Student Services-students should use as a resource  Seek suggestions from students who are in ISS/ALC  **6th grade:**  1)      What does the transition to middle school look like?  2)      How to handle the work load increase from 5th to 6th grade.  3)      Healthy relationships; student to student, student to teacher and etc.  -          **7th grade:**  1)      What school activities / extra-curriculars are available?  2)      What are the benefits of getting involved in your school (sports, clubs and etc.)?  3)      What are the gaps that 7th grade students face? (academic, social and etc.)  -          **8th grade:**  1)      How to handle the transition from 8th to 9th  2)      Work load increase.  3)      How to connect and seek out guidance from teachers and counselors.  4)      What are the gaps that 8th grade students face? (academic, social, and etc.)    These are just a few per grade based on what I have heard some students express challenges. |

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| **Plus** | **Delta** |
| Thank you for sending out the agenda and sharing how much you guys do. You’re an important group of people and do a lot for our students! Let us know if there’s anything that we can do to help out! |  |
| Showed the growth of the students  Let all student “examples talk  Talked about all grades equally | More chairs available at the table |
| Everyone talked a good bit.  Good information was shared |  |
| Nice to hear closing the gap information  Good programming in place for helping struggling students  Thank you for all you do! | Is there a way to avoid “traditional” pitfalls such as Science in 6th grade, etc… (way to work with those teachers and get ahead of those issues?) |
| Sharing of Data | Identify opportunities from the data where this group could brainstorm strategies.  Ask student/parent participants about challenges they have experienced. |
| Group Work |  |
| Engaging group | More teachers |
| 6th Grade:  -Learning to learn: new skills needed  -Studying: not just completing classwork & homework anymore | 6th Grade:  -What is studying? How to study?  -This has been my student’s biggest challenge |